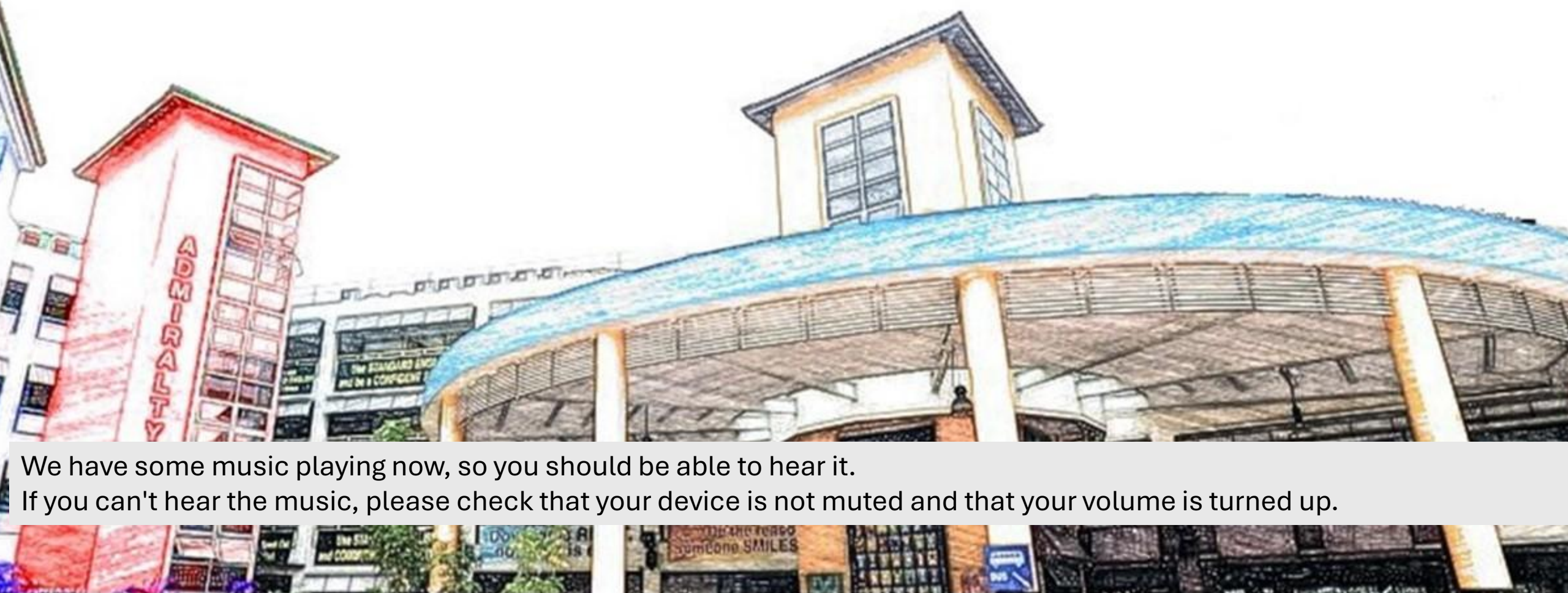
ADMIRALTY PRIMARY SCHOOL

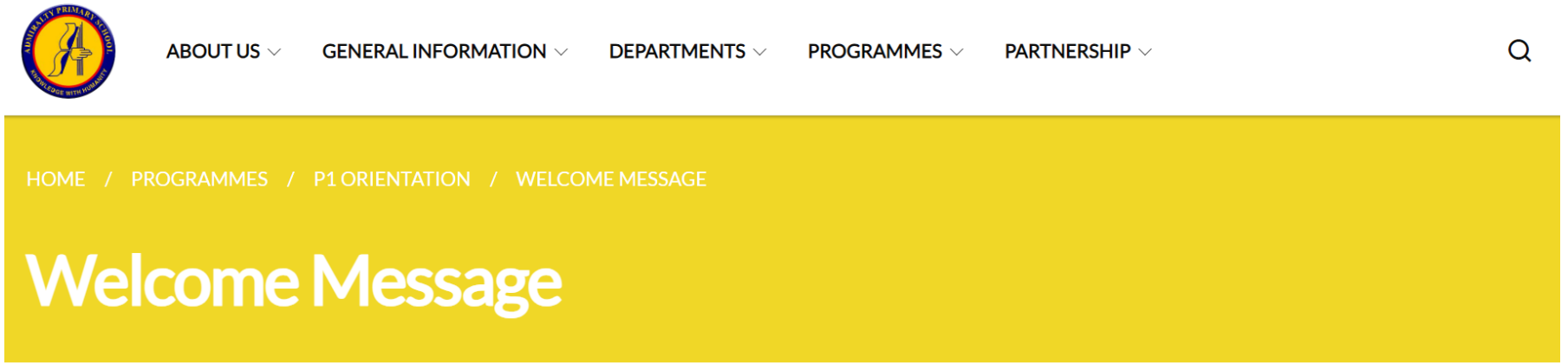
P1 ORIENTATION 2026



We have some music playing now, so you should be able to hear it.
If you can't hear the music, please check that your device is not muted and that your volume is turned up.

P1 Orientation Site

https://www.admiraltypri.moe.edu.sg/programmes/p1-orientation/welcome-message/



Programme for the day

Time	Programme
2.45 p.m. - 3:15 p.m.	Online Open
3.15 p.m. – 3.45 p.m.	Address by Principal (Mr Chen Zhongyi)
3.45 p.m. – 4.15 p.m.	Address by P1 Year Head (Mdm Norliyeni)

Overview

1. What is Primary School about?

2. Smoothening the transition to Primary 1



3. School-Home Partnership

What is Primary School about?

1. Laying a strong foundation
2. Nurturing holistic individuals and continuous learning
3. Providing learning opportunities, recognising our children's strengths & developing their potential
4. Preparing our children for the future
5. Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning



Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions

- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions



Art

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups



English Language

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes



Mathematics

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns



Mother Tongue Languages

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture



Music

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups



Physical Education

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

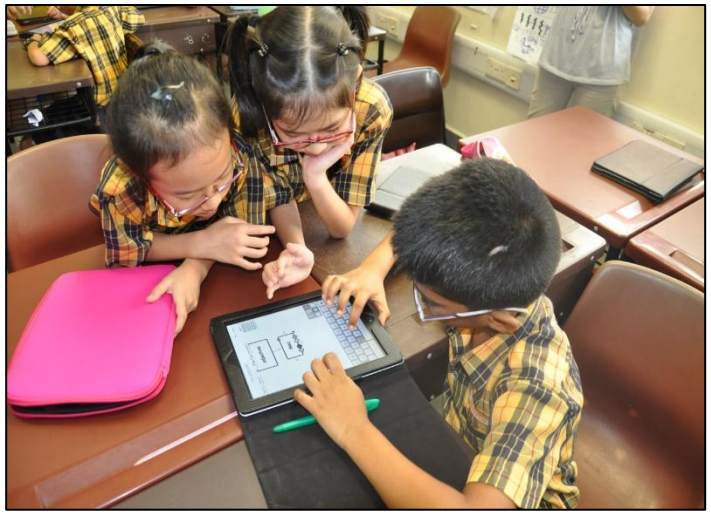
Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.



No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

What experiences would your child likely undergo in Primary 1?



Technology Infused Learning



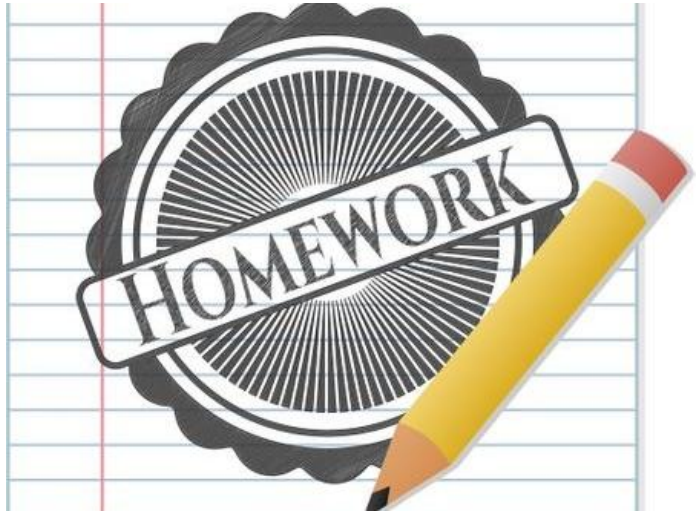
Programme for Active Learning (PAL)



Learning for Life Programme

(Totti & Hoppi)

Homework Policy in Schools



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.
- **No online homework will be assigned to P1 and P2 students.**
- **P1 and P2 students do not need a personal digital device (such as a handphone or tablet) for homework. A shared device at home, such as a family computer or tablet, will suffice.**

SINGAPORE

Student Learning Space

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Schools will prioritise a **print-first approach** to learning.

In school, students may use AI tools in SLS that provide customised feedback. These tools have in-built guardrails.

P1 to P3 students will not be tasked to use chatbots.

For self-directed learning purposes, students can choose to access MOE Library modules within SLS

In school, students' use of digital tools will be age and developmentally appropriate.

Digital tools are only introduced if they benefit students' learning. For e.g., the discussion feature in Singapore Student Learning Space (SLS) might be used to support collaboration.

SLS onboarding information will be shared with parents via PG announcement by school.

UNAUTHORISED ELECTRONIC DEVICES

We do not allow our Admirals to bring or wear any unauthorised electronic device.

(e.g. mobile phones, smart watches, etc.)



Please refer to **Page 25** of the Admiral's Companion Book for more information.

Unauthorised Electronic Device* use Policy

*Mobile phones, Smart Wrist Watches etc. that are capable of capturing, storing, displaying and/or transmitting visual, audio or verbal information are not approved by the school.

1. **Reasons for Not Allowing Possession or Use of Unauthorised Electronic Devices**
   - Examination guidelines state that students are not to be found in possession of unauthorised electronic devices during examinations.
   - The stated unauthorised electronic devices are disruptive to teaching and learning in the classroom as students can be distracted by texting/ messaging and other multimedia programmes and functions.

2. **Confiscation and Collection**

In the event that your child/ward is found in the possession of any unauthorised electronic devices, the Form Teacher or Staff Member would notify you and make the necessary arrangements for you to collect the item(s) personally.

3. **Unauthorised Electronic Devices lost in school**

In the event that your child brings an unauthorised electronic device and loses it in school, he/she is advised to report the incident immediately to any teacher or Staff Member. The school reserves the right not to conduct a search for the lost device as this results in a loss of valuable curriculum time. However, the Fo[illegible]her or St[illegible] Member would inform you of the incident.

Admiralty Primary School

Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and teachers



New routines

New learning environment

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a **new environment**

2. When moving from pre-school to primary, a child will have to **adapt to unfamiliar setting and routines**

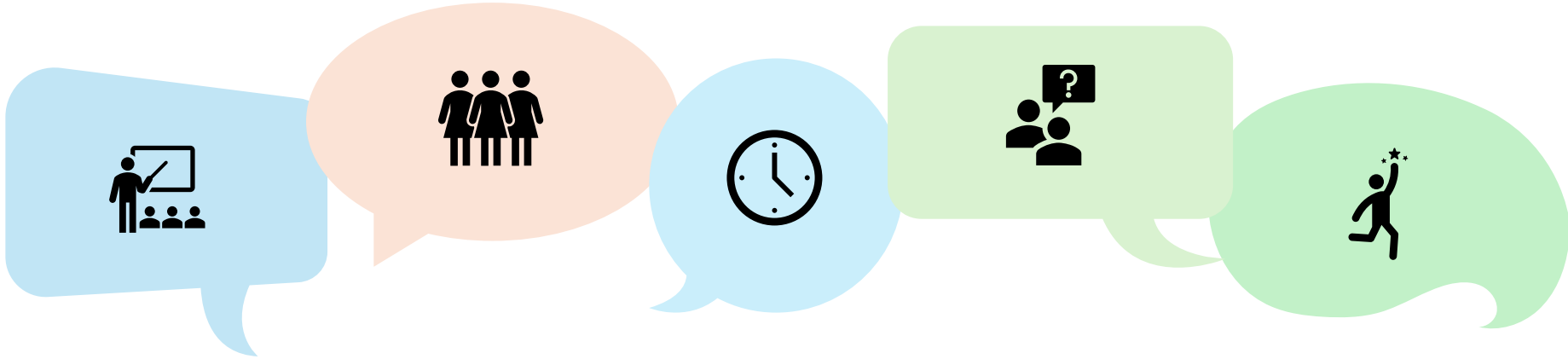
When your child has transited well, he/she will:

- Feel **safe** and **comfortable** in the new environment
- Be able to **manage daily challenges**
- Be able **reach out** to teachers and/ or peers **for support** when needed



How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Video
https://go.gov.sg/transition-to-primary1

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

PREPARING FOR SCHOOL

Whole Year

P1/2 Reporting and Dismissal Time

	Monday	Tuesday to Friday
Reporting Time	9.30 a.m.	7.30 a.m.
HSB	NA	9.40 a.m. to 10 a.m.
Lunch	11.30 a.m. – 12.10 a.m.	
Dismissal Time	2.10 p.m.	



PREPARING FOR SCHOOL

Punctuality / Attendance

- Pupils must attend school regularly and punctually. Pupils' punctuality will be reflected in the report card.

- Pupils who arrive after 9.30 a.m. (Monday) and after 7.30 a.m. (Tuesday to Friday) are considered late for school.

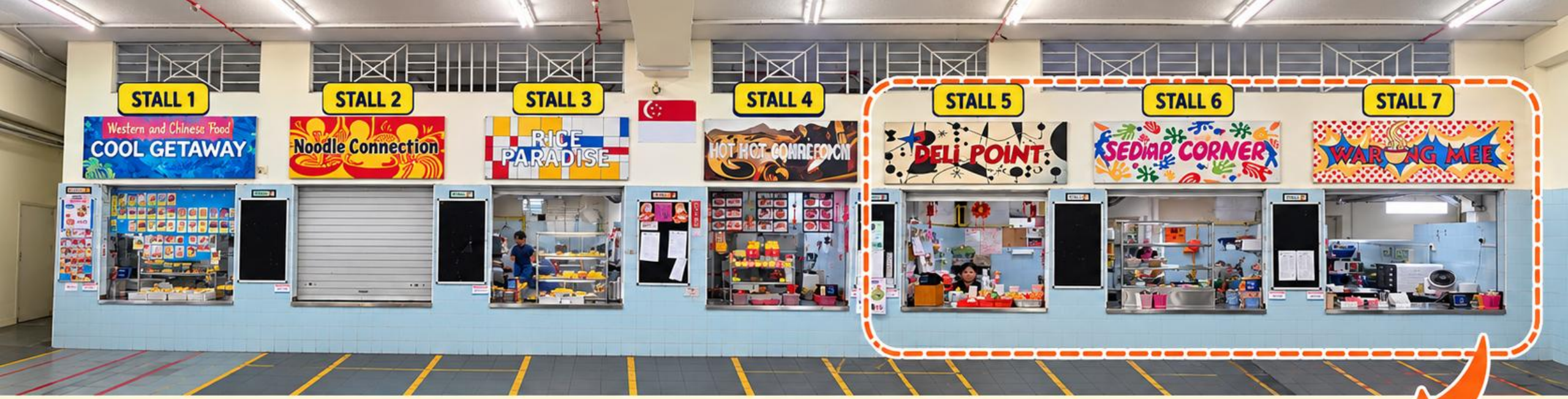
- A pupil who is absent from school must submit a Medical Certificate or a letter or excuse from their parents, upon his/her return to school or via Parent's Gateway.

PREPARING FOR SCHOOL

First day of school – Monday, 4 January 2027

Parents will not be allowed to accompany your child to the classrooms.
Parents will proceed to the hall for our parents talk.

Time	Programme
8.00 a.m. – 8.45 a.m.	Breakfast with my parents
9.00 a.m. – 9.30 a.m.	Tour by Student Leaders
9.30 a.m. – 10.15 am	Parents Talk: Student Wellbeing
10.15 a.m. – 11.15 a.m.	Care Corner Talk
11.30 a.m.	Dismissal from Gate C





Stalls 5, 6 and 7 are where our **Muslim pupils** can have their meals.



PREPARING FOR SCHOOL

3 days – Buddy during lunch break

(Staggered lunch for the 3 days) – 5 Jan to 7 Jan)







PREPARING FOR SCHOOL

First week of school – Monday, 4 January to Thursday, 7 January

Date	Time in school	Lunch Break
Mon, 4 Jan	8.00 a.m. to 11.30 a.m.	Open for breakfast by 8am
Tues, 5 Jan	7.30 a.m. to **2.00 p.m.**	All P1 Classes: 10.45 a.m.
Wed, 6 Jan	7.30 a.m. to 2.10 p.m.	All P1 Classes: 10.45 a.m.
Thu, 7 Jan onwards	7.30 a.m. to 2.10 p.m.	All P1 Classes: 11.30 a.m.

PREPARING FOR SCHOOL



First day of school:

What to pack	What to wear
1. Pencil case 2. Colour pencils 3.Water bottle 4. Pocket money/Smart Buddy watch 5. A story book 6. A healthy snack	1. School uniform/PE attire 2. White school shoes and white socks







PREPARING FOR SCHOOL



PREPARING FOR SCHOOL

Coloured Name Tags to be sewn/iron on



Label the shoes and belongings with child's name and class

PREPARING FOR SCHOOL

Things to avoid





PREPARING FOR SCHOOL

Healthy Snack Break (Every Tuesday to Friday)

- 20 min HSB at 9.40 a.m.
- Prepare a simple dry snack e.g. bread, fruits, biscuits, nuts
- Try out “snack time” at home!



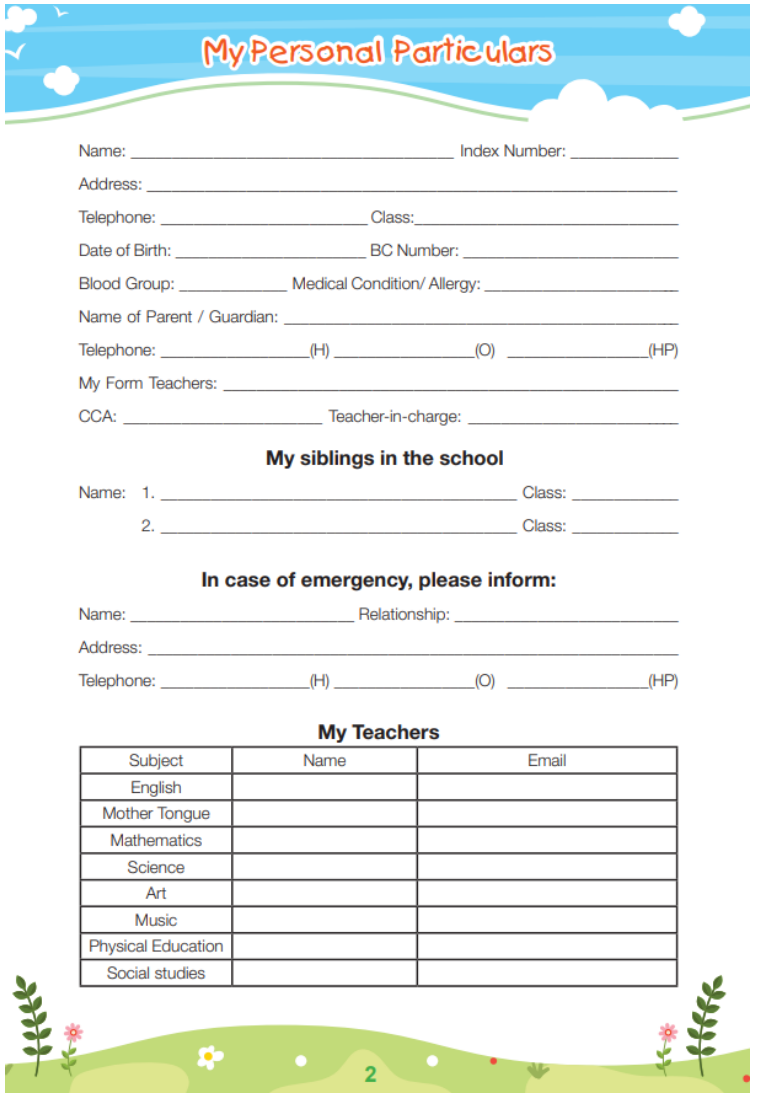
Examples of HSB food

Raisins	Milo (in tetra packs)	Muesli Bars
Prunes	Yoghurt Drinks	Oatmeal cookies/ biscuits
Dates	Milk (flavoured or non flavoured)	Cereal
Cut Fruits in a container	Soy milk	Nuts
Berries		Wholemeal bun/bread
Banana, apple or pears		

PREPARING FOR SCHOOL

Admiral's Companion Book





My Personal Particulars

Name: _____ Index Number: _____

Address: _____

Telephone: _____ Class: _____

Date of Birth: _____ BC Number: _____

Blood Group: _____ Medical Condition/ Allergy: _____

Name of Parent / Guardian: _____

Telephone: _____(H) _____(O) _____(HP)

My Form Teachers: _____

CCA: _____ Teacher-in-charge: _____

My siblings in the school

Name: 1. _____ Class: _____

2. _____ Class: _____

In case of emergency, please inform:

Name: _____ Relationship: _____

Address: _____

Telephone: _____(H) _____(O) _____(HP)

My Teachers

Subject	Name	Email
English		
Mother Tongue		
Mathematics		
Science		
Art		
Music		
Physical Education		
Social studies		

2

PREPARING FOR SCHOOL

Packing List

Date	Subject	√	Description
Monday 4-Jan	ENGLISH		MC English Listening Comprehension & Oral P1
			P1 Happy PAL Booklet 1A
			The Day The Crayons Quit (Without Activity Book)
			ADPS Broad Line Exercise Book (For English)
			Jotter Book With Lines / Blank Page (For English)
Tuesday 5-Jan	MATHEMATICS		Primary Mathematics Textbook 1A
			Primary Mathematics Practice Book 1A
			Jotter Book With Lines / Blank Page (For Math)
Wednesday 6-Jan	SOCIAL STUDIES		Social Studies Activity Book 1
			Jotter Book With Lines / Blank Page (For Social Studies)
	PAL		ADPS Programme For Active Learning (PAL) Booklet P1
	PHYSICAL EDN		My Physical Education Journal P1
			ADPS P1 PE For Life Journal (For PE)
Thursday 7-Jan	MOTHER TONGUE Chinese Language (CL)		(CLPS) (欢乐伙伴 2.0) Textbook P1A
			(CLPS) (欢乐伙伴 2.0) Activity Book P1A
			(CLPS) (欢乐伙伴 2.0) Writing Exercise Book P1A
			(CL/HCL) (欢乐伙伴 2.0) Character Cards P1A (Small)
			Character and Citizenship Education (CL) Primary 1
			ADPS Big Square Exercise Book (For Chinese)
	MOTHER TONGUE Malay Language (ML)		(MLPS) (Cita) Textbook P1A
			(MLPS) (Cita) Activity Book P1A
			(MLPS) (Cita) Small Reader P1A Book 1 - Book 4
			Character and Citizenship Education (ML) Primary 1
			ADPS Broad Line Exercise Book (For Malay)
			Jotter Book With Lines / Blank Page (For Malay)
	MOTHER TONGUE Tamil Language (TL)		(TLPS) (Inbathamizh) Textbook P1A
			(TLPS) (Inbathamizh) Activity Book P1A
			(TLPS) (Inbathamizh) Penmanship P1A
			Character and Citizenship Education (TL) Primary 1
			ADPS Broad Line Exercise Book (For Tamil)
			Jotter Book With Lines / Blank Page (For Tamil)
	For those not taking CL,ML,TL		Character and Citizenship Education (EL) Primary 1

SAMPLE

PREPARING FOR SCHOOL

Primary 1 Timetable

	MON	TUES	WED	THUR	FRI
7.40 a.m.		EL	MA	MT	MA
8.10 a.m.		EL	MA	MT	MA
8.40 a.m.		MA	PE	PE	ART
9.10 a.m.		MA	PE	PE	ART
9.30 a.m.	SS	HSB	HSB	HSB	HSB
10.00 a.m.	MA	MT	MT	FTGP	EL
10.30 a.m.	MA	MT	MT	FTGP	EL
11.00 a.m.	EL	MT	MT	FTGP	EL
11.30 a.m.	P1 LUNCH	P1 LUNCH	P1 LUNCH	P1 LUNCH	P1 LUNCH
12.10 p.m.	MT	PAL	EL	EL	EL
12.40 p.m.	MT	PAL	EL	EL	MT CCE
1.10 p.m.	EL	PAL	EL	MU	MT
1.40 p.m.	EL	PAL	EL	MU	MT
2.10 p.m.	Dismissal				

SAMPLE

	Subject	Name of Teacher
EL	English	
MA	Maths	
PE	Physical Education	
ART	Art	
MU	Music	
SS	Social Studies	
FTGP	Form Teacher Guidance Period	
MT	Mother Tongue	

Class Timetable

- To be given by Friday, 8 Jan 2027

PREPARING FOR SCHOOL

How many sets should I buy?

- 2 sets of uniform
- 3 sets of PE attire

Usually, students will need to wear PE attire at least 3 days in a week.

Students are expected to wear PE attire on days they have PE and PAL lessons.

The uniform should be worn on non-PE and non-PAL days.

PREPARING FOR SCHOOL

Dismissal Procedures

- Only Gate C (behind the canteen)
- Name of student care
- School bus







Relating Well to Others

Build your child's interpersonal skills by:

01 **Modelling the use of friendly and polite phrases**

"Hi! My name is…What is your name?"

"Could you help me with…"

02 **Providing opportunities for your child to share and take turns during playtime with other children**

03 **Modelling respectful interactions**

"May I please…"

"It's okay if I can't join in…"

"I am sorry I …"



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

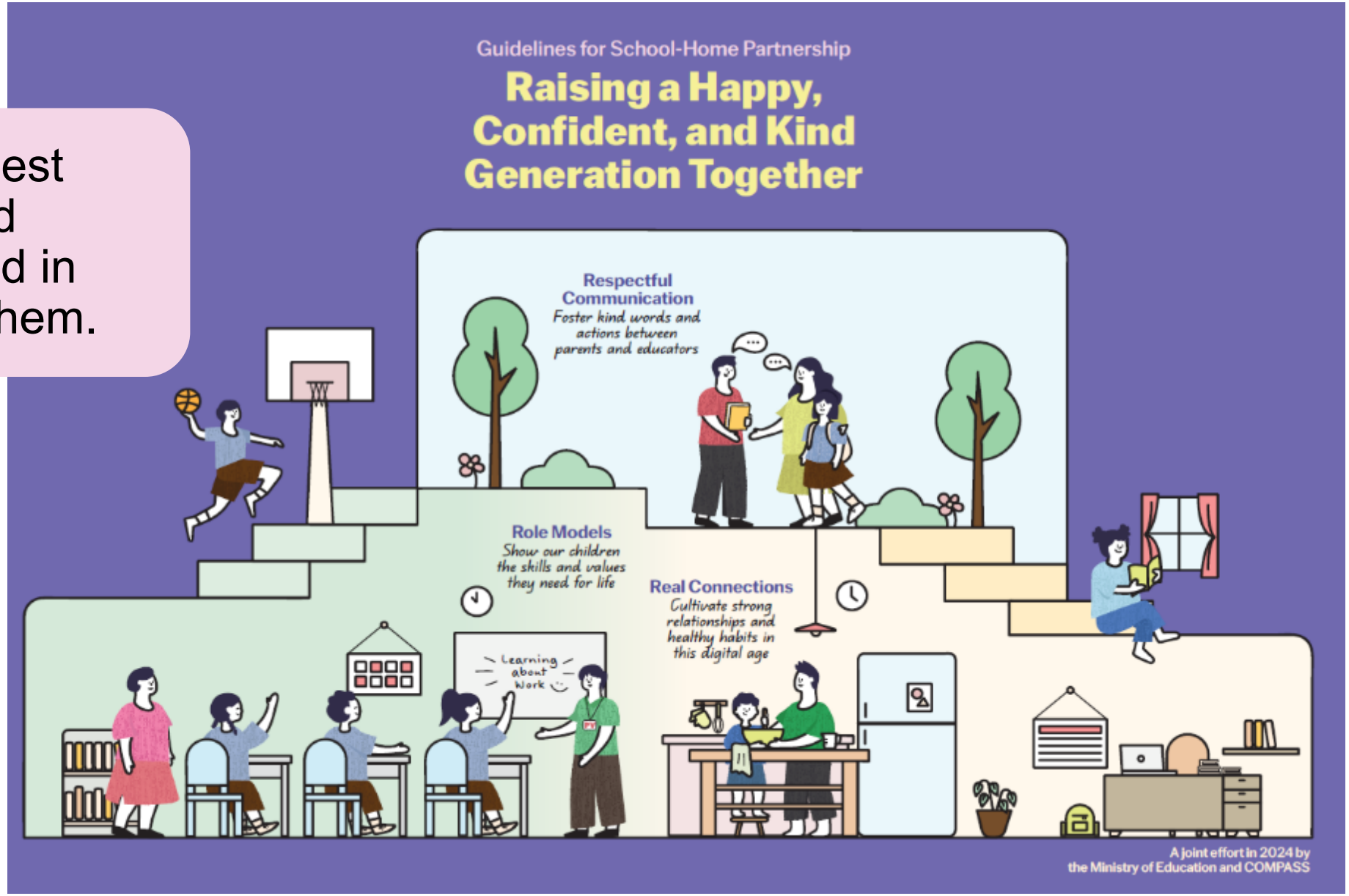
Routines help your child build confidence and learn to manage things by themselves.

Guide your child to do the following independently:

- Take their temperature using a thermometer
- Practise consistent pre-bedtime routines and have at least 9 hours of sleep
- Wash their hands
- Dress themselves
- Pack their bag according to timetable with only necessary stationery
- Buy food at the canteen
- Make healthy food choices
- Knowing when and how to ask for help



Our children do best when schools and parents work hand in hand to support them.



SCHOOL-HOME PARTNERSHIP

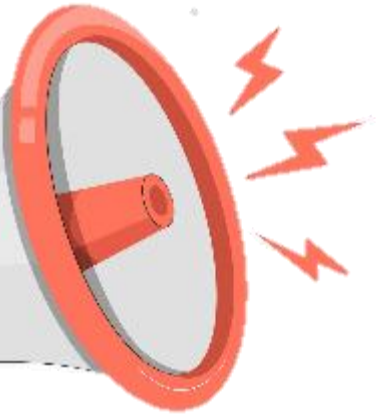
Communicating with your child's teacher

- Have conversations with teachers in both academic and non-academic areas — this will help you better guide your child's development.
- Ask the teacher for the best way and time to contact them.



Join Us!

Parent Support Group (PSG)



A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.



ADPS 2027 P1

WhatsApp group

This group QR code is private. If it is shared with someone, they can scan it with their WhatsApp camera to join this group.

SCHOOL-HOME PARTNERSHIP

General Office: 6362 0598

School broadcast via WhatsApp: 8331 4214

School Email Address: admiralty_ps@moe.edu.sg

School Website: https://www.admiraltypri.moe.edu.sg

Download PG on your phone

SCHOOL-HOME PARTNERSHIP

P1 Orientation Site: **https://www.admiraltypri.moe.edu.sg/programmes/p1-orientation/welcome-message/**

